International Policy

Reviewed: June 2021
Next Review: June 2024
Rationale

The governors and staff of Washingborough Academy recognise that:

- Global issues are an important part of the lives of our students living in a world where economies are increasingly interdependent and global communication is a daily reality. Our students have access to the internet and increased opportunity to travel, watch news stories from around the world, as they develop and follow, for example, international sporting events as they happen
- The global dimension should be reflected in the attitudes and values of our students, the ethos of the school, the Programmes of Study and Key Skills.
- As a school we have a commitment to both gender and racial equality

Aims

To enable the pupils of Washingborough Academy to:

- learn more about global issues
- engage pupils to celebrate their own cultural identity and to foster respect for other cultures, languages and religion
- celebrate the heritage represented in our school and local community
- enjoy regular contact with pupils and adults living in different countries
- develop the understanding of rich and diverse cultures at local, national and international level
- respect and value different cultures and beliefs
- prepare pupils for life in a diverse global society

Objectives

- To work towards achieving and maintaining the International School Award
- To develop and fully exploit a variety of global learning partnerships. This will include activities such as:
  - email and internet projects including video conferencing
  - interacting with visitors from other countries, both pupils and adults
  - pupil/staff visits to places of global cultural interest in the UK and abroad
- To actively encourage the study of a foreign language for all our pupils
- To organise regular celebrations of ours and others rich and diverse heritage
- To continue to integrate the global dimension into the whole school curriculum by raising staff awareness of valid curriculum links
- To develop a strong awareness of similarities and differences in lifestyles and culture in a range of countries
- To involve staff, pupils and wider community in the development of contacts with our global partners
- To further develop relationships with partner schools with a focus on enriching the whole school curriculum and communication via ICT