



	Term 1 Ruthless Romans	Term 2 Ruthless Romans	Term 3 Rocking Rainforests	Term 4 Rocking Rainforests	Term 5 Circle of Life	Term 5 Circle of Life
Values	Quality Friendship	Courage Trust	Appreciation Understanding	Honesty Humility	Unity Respect	Responsibility Freedom
Visits/Visitors (Provisional)		Whole school visit to the pantomime Roman box from the Collection		Trip linked to theme	Visiting to a Mandia Visit to a Methodist Church Homework Exhibition	LKS2 Grandparents Event Cycle trip to Bardney Visit St Johns Church Washingborough
Literacy	Recount - Diary Roman Diary - The Journal of Iliona by Richard Platt Instructions- Step by Step Guide Video clip: How to wear a Toga	Narrative – Film Narrative/Comic Strip Video clips – DumSpiro Literacy Shed Suitable clips from the Gladiators film Non-chronological report – Information Leaflet Boudicca by Emma Fischel	Poetry – Free Verse Images of the rainforest and sound clips Narrative - Playscript ‘Rang-Tan’ Iceland TV advert and book – There’s a Rang-Tan in My Bedroom by James Sellick	Narrative - Fables Aesop’s Fables – The Monkey as King – BBC Teach Persuasion - Advertisement Video clip of deforestation	Narrative - Legends Stories for a Fragile Planet by Kenneth Steven Discussion - Letter Video clip of impact of climate change	Poetry - Visual How the Whale Became by Ted Hughes Narrative – Fantasy How the Whale Became by Ted Hughes Non-chronological report – Fact File Mr O’Rourke to give a talk about the bee life cycle and visit school beehive
Grammar Focus	Word and Vocabulary Nouns, verbs, adverbs, adjectives Prepositions and determiners A and an Sentence Conjunctions Fronted adverbials Punctuation Commas to mark fronted adverbials Speech punctuation Exclamations and question marks Text Paragraphs	Word and Vocabulary Present perfect verbs Nouns and pronouns Noun phrases Punctuation Apostrophes - possessive and contractions Text Paragraphs and cohesion Sentence Commands and statements Past and present tense	Sentence Conjunctions Fronted adverbials Subordinate clause and main clause Punctuation Commas to mark fronted adverbials, exclamations and question marks Word and Vocabulary Adverbs Prepositions to express time Sentence openers	Sentence Conjunctions Fronted adverbials Subordinate clause and main clause Punctuation Commas to mark fronted adverbials, exclamations and question marks Word and Vocabulary Adverbs Prepositions to express time Sentence openers	Punctuation Speech punctuation Apostrophes - possessive and contracted Sentence Fronted adverbials Subordinate clause and main clause Word and Vocabulary Homophones Determiners Exclamations and question and marks	Word and Vocabulary Verb inflections and prepositions Text Cohesion through paragraphs Sentence Conjunctions Statements and commands Punctuation Speech punctuation

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Spelling Focus Curriculum spelling words will be taught through daily literacy lessons	Suffix ing Suffix ed Suffix er Suffix tion Suffix ly (one and two syllables)	Prefix un, dis and mis Prefix in, il, ir Y sounding i Ou sounding u, ow, oo	Ei, eigh and ey sounding a Sure, ture and tch Irregular tenses Homophones	Suffix ous Suffix tion and cian Suffix sion Ch sounding k ch que sounding sh g k Sc sound s	Prefix super, sub, inter Prefix anti, non, auto Prefix pre, de, re Prefix in, imp, imm	Prefix in, il, ir Suffix ous Suffix tion and cian Suffix sion Sure, ture and tch
Maths	Number and place value (1) Addition and subtraction (1) Shape and symmetry (1)	Measures (1) Multiplication and division (1) Fractions and decimals (1)	Position, movement and angle (1) Shape and symmetry (2) Fractions and decimals (2)	Measures (2) Multiplication and division (2) Number and place value (2)	Addition and subtraction (2) Shape and symmetry (3) Measures (3)	Multiplication and division (3) Fractions and decimals (3) Position, movement and angle (2)
Science	<p style="text-align: center;">Light</p> <p>Light is needed in order to see things and that the dark is the absence of light Light is reflected from surfaces Light from the sun can be dangerous and that there are ways to protect their eyes Shadows are formed when the light from a light source is blocked by a solid object Shadow patterns Scientist: Justus Von Liebig</p> <p style="text-align: center;">Animals including Humans (Humans)</p> <p>Humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat Humans and some other animals have skeletons and muscles for support, protection and movement Scientist: Marie Curie</p>		<p style="text-align: center;">Plants</p> <p>Functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers Requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant Investigate how water is transported within plants Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal Scientist: Joseph Banks</p> <p style="text-align: center;">Animals including Humans (Animals)</p> <p>Animals need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat Animals and some other animals have skeletons and muscles for support, protection and movement Scientist: Marie Curie</p>		<p style="text-align: center;">Electricity</p> <p>Common appliances that run on electricity Simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit Common conductors and insulators, and associate metals with being good conductors Scientist: Thomas Edison</p> <p style="text-align: center;">Forces and Magnets</p> <p>Compare how things move on different surfaces Some forces need contact between two objects, but magnetic forces can act at a distance Observe how magnets attract or repel each other and attract some materials and not others Compare and group everyday materials based on whether they are attracted to a magnet, and identify some magnetic materials Describe magnets as having two poles Predict whether two magnets will attract or repel each other, depending on which poles are facing Scientist: William Gilbert</p>	



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PSHE	Health and wellbeing What keeps us safe? Why should we eat well and look after our teeth? What strengths, skills and interests do we have? Why should we keep active and sleep well? How can we manage our feelings? How we grow and change? How can we manage risk in different places?		Relationships How can we be a good friend? What are families like? How do we treat each other with respect?		Living in the wider world What makes a community? How can our choices make a difference to others and the environment?	
RE	Christianity Being human: How does faith and belief affect the way people live their lives? In what ways does the Bible teach Christians to treat others? Life journey, rites of passage: How do people mark important events in life? How do Christians show they belong? – outward signs of belonging		Hinduism Being human: How does faith and belief affect the way people live their lives? How do Hindus reflect their faith in the way they live? What is karma and how does it drive the cycle of samsara? How might a Hindu seek to achieve moksha? Life journey, rites of passage: How do people mark important events in life? How do Hindus show they belong?		Lincolnshire Advisory Service Additional Unit 2 Big Questions Explore the ‘big questions’ asked by religions/belief systems e.g. Who am I? What is a good life? Does God exist? Is there life after death? This study should be through at least two religions; one must be a religion other than Christianity, Hinduism and Islam. Look at Judaism	
Computing	iJam L1 Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts	iProgram L1 Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.	iDesign L1 Select, use and combine software	iAnimate L1 Design, write and debug programs; solve problems; use sequence, selection and repetition; variable and various forms of input and output; use search technologies effectively; select, use and combine software	iBroadcast L1 Design, write and debug programs; solve problems; use sequence, selection and repetition; variable and various forms of input and output; understand computer networks; select, use and combine software	iFilm L1 Understand computer networks
E-Safety	Self-Image and Identity	Online Relationships Online reputation	Online Bullying	Health, well-being and lifestyle	Managing online information	Privacy and security Copyright and ownership



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Geography	<p>Interpret a range of geographical information Use maps, atlases, globes, digital mapping to locate countries studied Use 8 points of a compass and 4 figure grid references</p> <p>Investigate locations and places Locate the worlds countries, focussing on Europe, concentrating on environmental regions, key physical and human characteristics, and major cities</p> <p>Understand geographical similarities and differences through a study of a region of UK with a region of a European Country</p>		<p>Interpret a range of geographical information Use maps, atlases, globes, digital mapping to locate countries studied Use 8 points of a compass and 4 figure grid references</p> <p>Understand physical and human processes Describe and understand key aspects of physical geography: climate zones, rivers, mountains, water cycle</p>		<p>Interpret a range of geographical information Use maps, atlases, globes, digital mapping to locate countries studied Use 8 points of a compass and 4 figure grid references</p> <p>Experience fieldwork Use fieldwork to observe measure and record human and physical features in the local area, eg graphs and sketch maps.</p> <p>Communicate geographically Create maps using symbols and keys of the local area</p>	
History	<p>To investigate and interpret British History Study the Roman Empire and its impact on Britain</p> <p>To carry out an in-depth study of an aspect of the local history or how a locality has changed over time (beyond 1066) Roman Lincoln</p>		<p>To investigate and interpret British History Knowledge of Britain's settlement by Anglo-Saxons and Scots</p>		<p>To investigate and interpret British History A study of a theme in British History that extends pupils' chronological knowledge beyond 1066 – Railways in Britain</p>	
PE	<p>Real PE Cognitive Agility and Coordination</p> <p>Fundamental Sports Skills (FSS)</p> <p>Invasion Games</p>	<p>Real PE Creative Balance</p> <p>Fundamental Sports Skills (FSS)</p> <p>Net/Wall Games</p>	<p>Real PE Social Balance</p> <p>Creative Movement</p>	<p>Real PE Physical Agility and Balance</p> <p>Outdoor and Adventurous (OAA)</p> <p>Orienteering</p> <p>Year 4 Cycling</p>	<p>Real PE Health and Fitness Balance and Coordination</p> <p>Athletics</p> <p>Field and Track</p> <p>Year 4 Cycling</p>	<p>Real PE Personal Agility and Coordination</p> <p>Fundamental Sports Skills (FSS)</p> <p>Striking and Fielding</p> <p>Year 3 Cycling</p>
Art and Design	<p>3D Form Artist: Bernard Leach</p>	<p>Pattern Artists: Maurits Escher, Owen Jones</p>	<p>Painting Artist: Georgia O'Keeffe</p>	<p>Printing Artist: Mary White (Textile Print Designer)</p>	<p>Drawing Artists: Edward Hopper, John Singer Sargent</p>	<p>Textiles/Collage Artist: John Dyer</p>
Design and Technology	Design, make and evaluate a Roman peg sol-dier.		Design, make and evaluate an Anglo-Saxon dwelling.		Design, make and evaluate a bug hotel.	
Music	<p>Listen and Appraise Modern - Jade Bird</p>		<p>Play and Perform Classical - Philip Glass</p>		<p>Composition and Improvisation Modern - John Legend</p>	



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Food Education	<p>Food education Food Safety and Hygiene</p> <p>Cooking Spicy chicken and salad wrap (change4life)</p>	<p>Food education Soil composition</p> <p>Cooking Roman bread and fruit kebabs</p>	<p>Food education Plan Veg Plots</p> <p>Cooking Rainforest Cookies</p>	<p>Food education What Grows Above/ Under Ground</p> <p>Cooking Galinhada (Brazilian chicken and rice)</p>	<p>Food education Where food comes from – World</p> <p>Cooking Nadiya Hussain Jollof Quorn pilau with salted cucumber</p>	<p>Food education Honey (Visit Our Bees)</p> <p>Cooking Chicken tagine with apricots</p>
French	<p>Parts of the body Asking for French translation Zoo animals Christmas vocabulary</p> <p>Cultural Awareness Learn key facts about France: location, flag and capital city Know about some Christmas traditions</p>		<p>Family members Hobbies Verbs: to be, to have, to like Adjectives Easter Vocabulary</p> <p>Cultural Awareness Find out about key French landmarks, such as the Eiffel Tower Know about some Easter traditions</p>		<p>Numbers 12-31 Weather Clothes Et, aussi, tres, un peu</p> <p>Cultural Awareness Celebrate a French festival, e.g. Bastille Day (14th July) Compare traditional stories</p>	
Class Reads	<p>Sycamore - Running Wild by Michael Morpurgo Mulberry - Snow Spider by Jenny Nimo</p>		<p>Sycamore - Journey to the River Sea- Eva Ibbotson Mulberry - The Jungle Book- Rudyard Kipling</p>		<p>Sycamore - The Jungle Book by Rudyard Kipling Mulberry - Journey to the River Sea- Eva Ibbotson</p>	