



	Term 1 My Hero	Term 2 My Hero	Term 3 African Adventure	Term 4 African Adventure	Term 5 A Great Invention	Term 6 A Great Invention
Values	Quality Friendship	Courage Trust	Appreciation Understanding	Honesty Humility	Unity Respect	Responsibility Freedom
Visits/Visitors (Provisional)		Whole School visit to the Pantomime	St John's Church, Washingborough	Washingborough Methodist Church Homework exhibition	Woolsthorpe Manor	Lincoln Mosque visit or visitor TastEd Event for Grandparents
Literacy	Ballad Poem Superworm by Julia Donaldson Dilemma Narrative Max by Bob Graham Poetry	Recount The Great Fire of London – Espresso clips Non-chronological report - Persuasion The role of an emergency service worker – visitors into school	Explanation – Letter Letters to Africa Dilemma Narrative Handa's Surprise by Eileen Brown	Adventure Narrative The Lion King by Justine Korman Non-chronological report African Animals – books and Espresso	Recount - Biography Isaac Newton's biography box Contemporary Narrative Stanley's Stick by John Hegley	Historical Recount A Journey Through Transport by John Haslam and Chris Oxlade Instructions Craft Instructions
Grammar Focus	Punctuation Leave spaces between words Sentence Joining words and clauses using 'and' Punctuation Punctuate sentences (CL /FS) Capital letters for pronoun I/ proper nouns Sentence Sentences with different forms (statement)	Punctuation Use familiar and new punctuation correctly (CL , . ?) Sentence Sentences with different forms (question) Coordination (or, and, but) Subordination (because, when, if, that) Word and Vocabulary Know vocabulary of verb, adjective and noun	Punctuation Use familiar and new punctuation correctly (CL , . ? !) Text Past and present tenses correctly Word and Vocabulary Expanded noun phrases to describe and specify, for example, blue butterfly, plain flower Know vocabulary of verb, adjective and noun	Sentence Sentences with different forms (exclamation and command) Coordination and Subordination (and, or, but, because, when, if, that) Word and Vocabulary Know vocabulary of verb, adjective and noun	Punctuation Capital letters for pronoun I/ proper nouns Commas in lists Word and Vocabulary Know vocabulary of verb, adjective and noun	Text Use of the progressive form of verbs in the present and past tense to mark actions, e.g. She is drumming/He was shouting Word and Vocabulary Know vocabulary of verb, adjective and noun

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Spelling Focus	<p>Read Write Inc. programme</p> <p>Single sounds – /k/, /l/, /s/, /z/, /f/, /w/</p> <p>Alternative graphemes for /j/</p> <p>Alternative pronunciations for /c/ and /s/</p> <p>Silent letters – k, w, g</p>	<p>Read Write Inc. programme</p> <p>Single sounds – /ch/, /v/, /y/ as /e/, Syllables Compounds</p> <p>Alternative graphemes for /le/ Apostrophes for contractions and possession</p>	<p>Read Write Inc. programme</p> <p>Alternative graphemes for /ay/, /ee/, /igh/, /ow/, /ew/</p> <p>Vowel sounds – y sounding /ee/, ey sounding /ee/, a sounding /or/, a sounding /o/, o sounding /u/, /or/, /ir/, /ea/</p>	<p>Read Write Inc. programme</p> <p>Split digraphs</p> <p>Homophones – /ai/ for /a_e/, /ee/ for /e_e/, silent k and w</p>	<p>Read Write Inc. programme</p> <p>Vowel digraphs and trigraphs</p> <p>Alternative graphemes for /ow/, /oi/, /ar/, /or/, /er/, /air/</p> <p>Vowel suffixes – e with er and est, e with ed and ing, y with er and est, y with ed and ing</p>	<p>Read Write Inc. programme</p> <p>Vowel suffixes – s, es, ing, ed, er, est. Prefixes – un and dis</p> <p>Consonant suffixes – ful, less, ly, ness, ily, iness, tion</p>
Maths	<p>Number and place value (1)</p> <p>Addition and subtraction (1)</p>	<p>Shapes and patterns (1)</p> <p>Measures (1)</p> <p>Fractions, position and movement (1)</p>	<p>Number and place value (2)</p> <p>Addition and subtraction (2)</p> <p>Multiplication and division (1)</p>	<p>Shapes and patterns (2)</p> <p>Measures (2)</p> <p>Fraction, position and movement (2)</p>	<p>Y2 SATS</p> <p>Y1- Number and place value (3)</p> <p>Y1- addition and subtraction (3)</p> <p>Y1-Multiplication and division (2)</p>	<p>Shapes and patterns (3)</p> <p>Measures (3)</p> <p>Fractions, position and movement (3)</p>
Science	<p>Animals including humans Growing, needs of animals, healthy living</p> <p>Florence Nightingale – pioneer of modern nursing</p> <p>Seasonal changes Changes across the four seasons, weather</p> <p>Scientist: Holly Green - meteorologist</p>		<p>Plants How plants grow, needs of a plant</p> <p>Alan Titchmarsh - gardener</p> <p>Seasonal changes Changes across the four seasons, weather</p> <p>Scientist: Holly Green - meteorologist</p>		<p>Materials Suitability of materials, effect of forces on a material</p> <p>Charles Mackintosh – waterproof coat</p> <p>Seasonal changes Changes across the four seasons, weather</p> <p>Scientist: Holly Green - meteorologist</p>	
PSHE	<p>Health and wellbeing What helps us stay healthy? Who helps to keep us safe? What helps us to stay safe? What helps us grow and stay healthy? How do we recognise our feelings?</p>		<p>Relationships What is the same and different about us? Who is special to us? What makes a good friend? What is bullying?</p>		<p>Living in the wider world What can we do with money? How can we look after each other and the world? What jobs do people do?</p>	

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RE	<p>Christianity Being Human: How does faith and belief affect the way people live their lives? What does the bible say about how Christians should treat others/live their lives? How can Christian faith and beliefs be seen in the actions of inspirational Christians?</p> <p>Islam Being Human: How does faith and belief affect the way people live their lives? What does the Qur'an say about how Muslims should treat others and live their lives? How can the Muslim faith and beliefs be seen in the actions of inspirational Muslims?</p>		<p>Christianity Life journey, rites of passage: How do people mark important events in life? What do Christians do to celebrate birth? What does it mean and why does it matter to belong?</p> <p>Islam Life journey, rites of passage: How do people mark important events in life? What do Muslims do to celebrate birth?</p>		<p>Lincolnshire Advisory Service Additional Unit 2 Thankfulness Explore religious and non-religious beliefs about thankfulness and gratitude. Focus on Jewish celebration of Sukkot, Christian celebration of Harvest and Islam celebration of Eid.</p>	
Computing	iJam Lite L1 and L2 Simple programs, use of technology and information	iProgram Lite L1 and L2 Algorithms, retrieve digital information, follow instructions, simple programs, use of technology and information	iDesign Lite L1 and L2 Create, organise, store, manipulate and retrieve digital content	iDesign Lite L1 and L2 Create, organise, store, manipulate and retrieve digital content	iAnimate Lite L1 and L2 Simple programs, use of technology and information	iFilm Lite L1 and L2 Simple programs, use of technology and information
E-safety	Self-image and identity Online relationships	Online reputation	Online bullying	Health, well-being and lifestyles	Managing online information	Privacy and security Copyright and ownership
Geography	<p>Interpret a range of geographical information Simple compass directions and directional language</p> <p>Communicate geographically Devise a simple map</p>		<p>Investigate location and places Human and physical features, compare UK and non-European country</p> <p>Understand physical and human processes Seasonal and daily weather pattern</p>		<p>Interpret a range of geographical information Use aerial photos, recognise human and physical features, devise a simple map</p> <p>Communicate geographically Routes on a map</p>	

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History	<p>Changes in living memory Research our family tree, significant events in our families' memories and timeline Changes in education – what was school like for my grandparents?</p> <p>Lives of significant individuals Rosa Parks</p> <p>Events beyond living memory The Great Fire of London Guy Fawkes and the Gunpowder Plot</p>		<p>Lives of significant individuals Nelson Mandela</p> <p>Changes in living memory Changes in communication - how did people contact each other and share information in the past compared to today?</p> <p>Lives of significant individuals Study Tim Berners-Lee</p> <p>Significant historical events, people, places (locality) WWII - VE Day Investigate the history of Washingborough and how VE Day has been celebrated over time. Bomber command centre and RAF</p>		<p>Significant historical events, people, places (locality) Study Isaac Newton Sir William Tritton – inventor of the tank</p> <p>Events beyond living memory The first aeroplane flight</p> <p>Changes in living memory Changes in travel – how have transport methods changed over time?</p>	
PE	<p>Real PE Agility Coordination Balance Personal Social</p> <p>Fundamental Movement Skill (FMS)</p> <p>Movement patterns</p>	<p>Real PE Creative Balance Coordination</p> <p>Fundamentals Movement Skills (FMS)</p> <p>Travelling Jumping</p> <p>Fencing</p>	<p>Real PE Social Creative Coordination Cognitive</p> <p>Fundamentals Movement Skills (FMS)</p> <p>Creative Movement</p>	<p>Real PE Social Creative Coordination Cognitive</p> <p>Fundamentals Movement Skills (FMS)</p> <p>Dribbling Kicking Bouncing Rolling Sending Retrieving Striking</p>	<p>Real PE Coordination Agility Physical Health and Fitness</p> <p>Athletics Development</p> <p>Sports day activities: Skipping, sack race, egg and spoon race, hurdles, ladders, bean bag throwing, running</p>	<p>Real PE Coordination Agility Physical Health and Fitness</p> <p>Game Play</p> <p>Creating games and implementing attacking and defending</p> <p>Competitive sports Applying skills learnt</p>
Art and Design	<p>Drawing Leonardo Da Vinci</p>	<p>Painting Franz Marc David Hockney</p>	<p>3D Form Hans Arp Barbara Hepworth</p>	<p>Pattern Bridget Riley Anni Albers</p>	<p>Printing Andy Warhol</p>	<p>Textiles/Collage Emma Majury Kurt Schwitters</p>
Design and Technology	Design, make and evaluate a moving picture		Design, make and evaluate a textile tree		Design, make and evaluate a magnet	
Music	<p>Listen and appraise Modern – Katie Melua</p>		<p>Play and perform Classical – Gustavo Dudamel</p>		<p>Composition and improvisation Modern – Amy Johnson</p>	



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Food Education	<p>TastEd See and Touch</p> <p>Food Hygiene Harvest</p> <p>Cooking Superhero smoothie</p>	<p>TastEd Hear and Smell</p> <p>Cooking Mince pies</p>	<p>TastEd Taste and all the senses</p> <p>Cooking Fruit kebab</p>	<p>TastEd See and Touch</p> <p>Cooking Lemon cake with elderflower curd</p>	<p>TastEd TastEd – Hear and Smell</p> <p>Cooking Brilliant bread</p>	<p>TastEd Taste and design</p> <p>Cooking Vegetable face flatbread</p>
Reading Spine Class Reads	<p>Who's Afraid of the Big Bad Book? , Lauren Child</p> <p>Where the Wild Things Are, Maurice Sendak</p>	<p>Not Now Bernard, David McKee</p> <p>Lost and Found, Oliver Jeffers</p>	<p>Flat Stanley, Jeff Brown</p> <p>The Elephant and the Bad Baby, Elfrida Vipont</p>	<p>Tuesday, David Wiesner</p> <p>Beegu, Alexis Deacon</p>	<p>Traction Man, Mini Grey</p> <p>Avocado Baby, John Burningham</p>	<p>The Owl who was Afraid of the Dark, Jill Tomlinson</p> <p>Cops and Robbers, Alan and Janet Alberg</p>