School’s pupil premium grant allocation amount:

£64,200

A summary of the main barriers to educational achievement faced by eligible pupils at the school:

- Lack of mental arithmetic skills and instant recall of number facts.
- Gaps in phonic and spelling pattern knowledge impacting attainment in writing.
- Lack of parental support with phonics and reading at home
- Lack of opportunities and experiences outside normal routines, which results in children having limited context for their reading and writing.

How money is being spent for pupil premium to address those barriers and the reasons for that approach:

- A large percentage of the Pupil Premium budget is spent on LSA support to support the attainment of Pupil Premium children
- Ensure staff are full trained in/the school has sufficient resources for CLIC and Catch Up Numeracy.
- Continued training and development of RWI, including across KS2 (purchase the Fresh Start programme).
- Continue to fund trips as necessary.
- Magical maths club to be funded for Pupil Premium children as necessary.

Measuring the impact of the Pupil Premium:

The Pupil Premium is intended to:

- Improve maths outcomes for Pupil Premium children when compared with National Others (including FS2).
- Improve writing outcomes for Pupil Premium children when compared with National Others.
- Increase engagement with phonics at home and improve outcomes for Pupil Premium children.
- Provide wider learning and enhancement opportunities for all Pupil Premium children.

The effectiveness of this strategy will be ascertained by:

- Termly provision maps to ensure support is appropriately directed.
- Termly assessments to track progress of both individual pupils, and the cohort as a whole.
- Case studies – teams to provide examples of the impact of the Pupil Premium.

Next review of the school’s pupil premium strategy:

Judicium: January 2018
Governor: January 2018