

Washingborough Academy
"Values for Success"

Washingborough Academy Prospectus 2019-20



Aurum Academies Trust

Washingborough Academy
"Values for Success"



Dear Parents / Carers

Thank you for your interest in our school.

Our school is a stimulating place to learn and it is our intention to ensure your child's time in school is one of interest, challenge and success. We know that children learn best when they feel secure and happy; in our school everyone is valued and has a special part to play in our school family.

Children's learning is at the heart of what we do. We pride ourselves on the Values Based Curriculum that we have developed based around 22 core values, which are explicitly taught over a two year period. Our core purpose is to provide the very best education for each of our children. We want all of our children to be lively, enquiring, creative and self-disciplined individuals. We make learning meaningful for the children through our innovative approach to the curriculum. We focus on the development of key skills such as reading, writing, number, information technology, problem solving, thinking and co-operation.

We are lucky to have an amazing school with extensive grounds in which to further children's learning journeys. We are always looking at ways to encourage and improve our relationships with the local community and beyond and would welcome your suggestions and support in this.

We strive for excellence in everything we do and look forward to working with you and your child to continue to achieve this excellence. We hope this prospectus will answer some of your questions about our school. However, the ethos of our wonderful school cannot be captured on a piece of paper, so we hope that you will be able to visit us and experience Washingborough Academy for yourselves.

Yours sincerely

Jason O'Rourke
Headteacher

* School Information

Address:	School Lane Washingborough Lincoln LN4 1BW
Telephone:	01522 801355
Email:	enquiries@washingboroughacademy.org
Website:	www.washingboroughacademy.org
Pupils on roll:	285
Type and age range:	Academy Governing Body School 3-11 years
Headteacher:	Mr Jason O'Rourke
Chair of Governors:	Mr Steve Baker
School Hours:	Morning 8.50am - 12.15pm Afternoon 1.15pm - 3.20pm
Penfold Nursey:	Morning 8.50am - 11.50am Afternoon 12.20pm - 3.20pm

* Our Mission Statement

At Washingborough Academy we pride ourselves on our positive relationships. We treat each other with mutual respect and work in a climate where openness and inclusion lay the foundations for our values to be built upon. We aim to provide your child with a calm, happy and purposeful environment in which they can flourish personally, socially and academically.

We aim to ensure that your child will enjoy and profit from their time here and we will give your child the encouragement to meet the challenges of our complex society with confidence and understanding.

Underpinning all our work at school is our Values Based Curriculum, which allows both the children and staff to work closely together to develop a strong educational philosophy valuing the individual, the community and the environment.

* School Aims

At Washingborough Academy our aims are that every child will:

- Be happy, successful and confident.
- Develop the essential learning skills of literacy, numeracy, and information and communication technology, and promote an enquiring mind and capacity to think rationally.
- Develop a continuing love of learning.
- Be independent and also able to work as part of a team.
- Be a creative problem solver.

* About our School

Our school is set in beautiful grounds in the centre of Washingborough village, just five miles outside of Lincoln. We are very fortunate to have an extremely well equipped school in which our children can develop to their full potential.

School facilities include the following:

Internal

- Spacious classrooms each with an interactive whiteboard
- A purpose built children’s kitchen – at child height!
- Two large halls
- School kitchen supplying award-winning healthy meals

External

- Over four acres of grassed playing fields
- An allotment and poly tunnel where children grow their own food
- Pizza oven and fire pit with a designated Forest School area
- An orchard of local Lincolnshire apple trees
- All-weather table tennis courts and a climbing wall
- An outside learning environment including an outside classroom and environmental area

* Class Information

Our published admission number each year is 45. The school has the capacity for 325 pupils.

School starts at 8.50am and children can be left in the playground from 8.45am.

* School Session Times

Lunchtime is from 12.15pm to 1.15pm. The afternoon session starts at 1.15pm and Key Stage 1 and Key Stage 2 finish at 3.20pm.

Nursery Foundation Stage 1 children start the Morning session at 8.50am -11.50am and the Afternoon session at 12.20pm – 3.20pm. Children are able to attend full day sessions which start at 8.50 and finish at 3.20.

* School Terms

Under the 1986 Education Act children are required to be in school for 190 days each academic year. These are divided up into six terms:

September – October
Term 1

November – Christmas
Term 2

January – February/March
Term 3

February/March – Easter
Term 4

April – May
Term 5

May/June – July
Term 6

At the end of Terms 1, 3 and 5 there is a break of one week. Teachers are in school for a further five days for professional training (Inset days).

Term dates for the current year are attached to this prospectus.

* Behaviour

'Good behaviour is a necessary condition for effective learning to take place.'
Education Observed DFES 1987

Within a school 'family' some rules are essential; these are mostly matters of common sense to ensure the safety of our children but we please ask you to read our Behaviour Policy. The emphasis in the school is to praise positive behaviour, attitude and effort and to increase children's awareness of the need to make a positive contribution to their community.

We have a Behaviour Policy, which is consistently applied by all adults who work in school and is outlined below:

Aims

- All people in the school will be valued, respected and safe.
- Washingborough Academy promotes an orderly environment in which effective teaching and learning can take place.
- We will strive to create a positive climate in which pupil's self- esteem is nurtured and misbehaviour becomes a less attractive way to gain attention.
- Everyone will work together to encourage good behaviour.
- A high level of parental involvement is encouraged and expected.
- We will work closely with other agencies to ensure that children with complex needs and difficulties, and their families, are given appropriate support.

Members of staff will provide attention to those who are behaving correctly. When pupils have to be reminded of the rules, this will be done quietly and calmly with the aim of getting the pupil back on task as soon as possible. The inappropriate behaviour will be discussed, not the child.

What happens if a child behaves inappropriately?

The child will be given three warnings

- They may be given 'time out' to calm down and reflect.
- If the inappropriate behaviour continues, the child will be asked to speak to the Key Stage Leader.
- If the unacceptable behaviour includes unprovoked aggression, rudeness, swearing or persistent misbehaviour that could endanger or distract other children, the Headteacher will discuss the child's behaviour with them and parents will be notified.
- All adults in school will keep in mind that EACH DAY IS A FRESH START.
- We will always try to work with parents. Good behaviour is the result of a partnership between home and school and standards set at home and school should complement each other.
- If any pupil lets his or her standards of behaviour fall, we will inform parents and discuss it with them. It may be that sanctions outside school can help to reinforce sanctions being used in school.

* The School Community

Our school community is made up of children, parents, teachers, support staff and governors.

Everyone has their part to play and this brings with it certain responsibilities.

Children

- Come to school with their parents and friends.
- Always try their best in everything they do.
- Be independent in managing their own possessions.
- Understand and follow the school rules.
- Follow the class routines.

Parents

- Ensure that their children attend school.
- Support their child by hearing them read and encouraging them to complete any tasks that their teachers may ask them to do at home.
- Keep the school informed of any concerns they may have about their child's welfare.
- Bring their children to school and collect them on time.

Teachers

- Provide the highest quality of education and care at all times.
- Work closely with parents.
- Take responsibility for the children between 8.45am and 3.20pm.

Governors

- Support and assist the Headteacher in the strategic direction of the school.

* Your Child's Learning

High Expectations, High Achievements

Our broad and balanced curriculum will stimulate your child to acquire knowledge and develop individual skills.

Children's achievements are celebrated and everyone enjoys success and praise regularly during their time in school. We encourage children to become independent and confident in both their work and social development. We have a weekly 'Praising Assembly' to celebrate the children's achievements in all areas.

The children are taught by their own class teacher in mixed ability classes with children of approximately the same age

Every classroom is fully furnished and equipped with the highest quality learning resources.

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The class teacher will get to know your child very well and will be pleased to involve you in their life at school. Children make progress at their own rate and in their own ways. It is important to value them as individuals and to provide learning opportunities that will build on their strengths and overcome their weaknesses. The curriculum is broad and balanced and provides for the academic, moral, physical, creative and personal and social development of every child. In our schools today we recognise that learning consists of:

- Acquiring knowledge
- Understanding ideas
- Perfecting skills
- Developing good attitudes

In order for this to take place the children must:

- Become involved with things that interest them
- Be active in their learning
- Be encouraged to work with each other
- Make progress and be challenged in each area of learning
- Be encouraged to think and act for themselves and become independent

The National Curriculum Programmes of Study are divided into Key Stages:

The Early Years Foundation Stage

The Early Years Foundation Stage (EYFS) makes a crucial contribution to children’s early development and learning.

It is based upon four themes:

- A Unique Child
- Positive Relationships
- Enabling Environments
- Learning and Development

The seven areas of learning and development shape our educational provision in Early Year’s settings. All areas of learning and development are important and inter-connected. Three areas are particularly crucial for igniting children’s curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

Prime Areas:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

Staff will also support children in four specific areas, through which the three prime areas are strengthened and applied.

Specific Areas:

- Literacy
- Mathematics
- Knowledge of the World
- Expressive arts and design

We deliver learning for all of the areas through, purposeful play and learning experiences, with a balance of adult-led and child-initiated activities.

Through play our children explore and develop learning experiences, which help them make sense of the world. They practise and build ideas, and learn how to control themselves and understand the need for rules. They have the opportunity to think creatively alongside other children as well as on their own. They communicate with others as they investigate and solve problems.

The Foundation Stage classroom is organised to allow children to explore and learn securely and safely. There are areas where the children can be active, be quiet, creative etc. Both Foundation Stage 1 (Penfold Nursery) and Foundation Stage 2 (Reception) have their own outdoor area. The free flow between the inside and the outside has a positive effect on the children’s development. Being outdoors offers opportunities for doing things in different ways and on different scales than when indoors. The children can explore, use their senses and be physically active and exuberant.

The staff use the children’s interests to plan for themes and draw up medium term plans. In addition to this the children lead the short term activity planning on a day to day basis. This fostering of the children’s interests develops a high level of motivation

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for the children’s learning. The planning objectives within the Foundation Stage are from the Development Matters Statements from the Early Years Foundation Stage document. We make regular assessments of children’s learning and we use this information to ensure that future planning reflects identified needs. Assessment in the Foundation Stage takes the form of both formal and informal observations.

Reading is taught through a variety of different structured reading schemes supplemented with a wide range of other books and also a comprehensive phonics programme, Read, Write Inc. We encourage parents to work with their child at home by hearing them read on a daily basis.

We are always pleased to discuss ways in which they can help their child at each stage of their reading development with parents.

Key Stage 1 (ages 5-7 years) and Key Stage 2 (ages 8-11 years)

The **Core Curriculum** at Key Stages 1 and 2 comprises:

- English
- Mathematics
- Science
- Information Communication Technology (ICT)

Children also study the subjects below as part of the National Curriculum. These are called **Foundation Subjects**.

- Art and Design
- Design Technology (DT)
- History
- Geography
- Music
- Physical Education

Children are also taught Personal, Social, Health and Citizenship Education.

Religious Education

Non-denominational Religious Education is provided for all children as part of the curriculum and is in accordance with the local agreed Lincolnshire County Religious Education syllabus. Assembly is an important part of the school day when we meet together as a community. It is a time when we place emphasis on the development of values and attitudes towards each other and the world around us. Assemblies are non-denominational and, although they are of a broadly Christian nature, due consideration is given to the multicultural society in which we live.

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Physical Education

At Washingborough Academy, we provide our children with a wide range of sport lessons and extra-curricular activities every week. Throughout the year in PE, the children explore a range of activities as well as the key and fundamental skills needed to underpin and excel in many sports. PE lessons are taught by the class teacher as well as qualified sports coaches.

In addition, each class completes a 1k walk around the school field - highlighting how as a school we have encompassed healthy living and sport into our curriculum. Children are encouraged to bring in a change of footwear as the weather can sometimes be unpredictable meaning that the field can become rather muddy!

We also place great emphasis on our biking. We are extremely fortunate to have our own cycling track around the outskirts of our large fields and access to our own bikes and helmets for the children to use. In Key Stage 2, each year group has at least one half term taking part in biking lessons with our sports provider, helping them to develop confidence and competency. In Year 5, children also take part in Bikeability, which enables them to develop competency and safe road riding skills. Throughout the year, we will also participate in a range of competitions and tournaments to allow our children to demonstrate what they have learnt and to represent our school. We also cycle to local trips – great for the environment and great fun!

Our PE uniform is

White school polo shirt or plain white T-shirt.

Black shorts.

Black plimsolls.

During colder weather a tracksuit and training shoes may be worn for outside activities.

Long hair should be tied back

No jewellery

Educational Visits

Visits play an essential role in our work and take place on a regular basis. These vary from places in the locality for instance the library, The Collection Museum, trips to visit working farms to residential trips for children in Year 6.

Home Learning

Washingborough Academy has a policy of providing home learning opportunities that are enjoyable, manageable and interesting. Children throughout the school are encouraged to read at home daily.

We set weekly homework based on spelling patterns and timetables. We also give children the opportunity to carry out home learning tasks from time to time. These could be researching the strand of a topic, finding out specific information, practising spelling words that they find ‘tricky’, playing a game from school to consolidate a particular maths skill, visiting a place of interest, finding artefacts at home to bring into school ... the list is exhaustive!

Parents are kept informed about their child’s learning weekly via Tapestry. We encourage parents to communicate about learning at home here too.

SATs

In Term 5 of Year 6 the children carry out the required Standard Assessment Tasks and Tests (SATs).

The class teacher assesses each child’s development in speaking and listening, reading, writing, mathematics and science.

In addition, each child undertakes an assessment in reading, writing, spelling and mathematics. At the end of the academic year, parents are informed of how their child has done in relation to age related expectation, as part of their child’s annual school report.

Teaching Methods

We use a wide variety of teaching methods according to the needs of the children and the nature of the activity. They include whole class, small group and individual teaching. Children will usually be grouped according to ability and experience. The groups may be different according to the task and will be flexible to reflect individual strengths.

Special Educational Needs

Children’s progress is constantly monitored and assessed and careful records are kept. Occasionally we find that a child does not make the progress we expect. If this is the case, parents would be consulted and appropriate steps to support the child taken. An Individual Education Plan may be made with individual targets, review dates and ideas to help parents to support their child at home. If targets continue not to be met, outside agencies such as Educational Psychologists, Speech and Language Therapists or Behaviour Specialists may be called upon for extra support. After further consultation with parents the Local Education Authority (LEA) may have to make a statutory assessment based on specialist advice. The LEA may then draw up a Statement of Special Educational Needs. This describes all of the child’s needs and all the special help that should be provided.

Parents will always be consulted and kept fully informed at every stage once we have identified that their child could benefit from some extra help. This could be for educational, personal or social needs.

Our assessment procedures will identify children of very high academic ability and work will be planned to meet the learning requirements of these children.

Admissions

The admissions section in the Local Authority makes the arrangements for the admission of children into the FS2 year. All children are admitted in the academic year of their fifth birthday.

The Admissions Procedure to Schools is clearly explained in the 'Information for Parents' booklet that is published each autumn by the Local Education Authority. This is summarised below:

A school admission form should be completed for each child, even those with older brothers or sisters attending school. If the school is oversubscribed then the Governors will look at each application, children with a statement of special educational need will be admitted before other applications are considered. The following criteria then applies:

1. The child is in the care of the local authority or was previously looked after.
2. Priority is given to children who have siblings attending Washingborough Academy at the time of application and who will be attending at the time of admission.
3. The distance from home to school, as measured by a straight line, with those living nearer being given the higher priority. If a child lives equally with two parents in two different houses during the week the home address will be taken to be that nearest to school.

In the event of the admission number being reached within any one of the oversubscription criteria in the order listed, the distance criteria will be used as a 'tie breaker'. If two or more children are tied for the last place a lottery will be drawn by an independent person, not employed by the school or working in Children's Service Directorate at the local authority.

Our Admissions Policy - and all our other policies can be accessed via our website www.washingboroughacademy.org.

Preparation for school

During the summer term before your child starts, you will have the opportunity to take part in our extensive induction programme. This includes:

- Home/School visits
- Teachers visiting playgroups and pre-school settings
- Meeting the teacher
- Attending an Information Meeting
- Sessions in the EYFS setting
- Before your child starts, the whole family is invited to come and see the setting and are invited to a Foundation Stage welcome meeting.

* Uniform

Uniform is worn at Washingborough to develop a sense of pride in being a member of our school community.

Washingborough Academy School Uniform
White blouse/shirt/polo shirt Dark grey skirt/pinafore Dark grey trousers Navy blue school sweatshirt/jumper or cardigan Light blue check summer dress Black school shoes If wearing trousers - black/grey socks If wearing skirts/dresses then white, grey or black socks Black/grey tights
Penfold Nursery School Uniform
White shirt/polo shirt Royal blue school sweatshirt/jumper or cardigan Dark grey trousers Black school shoes Black/grey socks Dark grey skirt/pinafore Light blue check summer dress If wearing trousers - black/grey socks If wearing skirts/dresses then white, grey or black socks

All children will need a PE bag to store their kit in. FS and KS1 children also require a school book bag. These are available from Uniform Direct. Washingborough Academy baseball caps are available. No jewellery must be worn in school. If your child has pierced ears, small studs are permitted. However, these MUST be removed by the child for PE. For PE wear, please see page 11.

* Welfare

The health and welfare of your child is our first priority. We will always contact you if we have any concerns.

Medical Care

Any child who becomes ill in school will be cared for and comforted until you can be contacted. We will need your telephone numbers and numbers of other emergency contacts in school. You will need to ensure that these are kept up to date. We work alongside the School Nursing Team with parents being contacted in advance regarding national vaccination schemes and Government health checks. Parent's permission will always be gained in advance.

Food and Drink

We have our own school kitchen. Our Chef provides the children with a freshly cooked meal each day, using only locally sourced ingredients. The current cost of a meal, for those children in Key Stage 2 (Years 3, 4, 5 and 6) has a maximum meal cost of £2.30. Children in FS2, Year 1 and Year 2 are entitled to a Universal Free School Meal. Alternatively, they can bring a packed lunch.

Children in the EYFS and Key Stage 1 classes have a free piece of fruit each day that they eat at morning break time. As an accredited "Healthy School", we encourage KS2 children to also participate in the School Fruit Scheme via Wisepay. However, as a Healthy School, we also promote the idea that older children bring in a healthy snack for morning breaks. There is a KS2 fruit scheme that parents can enrol into and details are available by contacting the school office.

Children are provided with a small carton of milk up till the age of five. If you would like your child to carry on having this service after the age of five, then please see the office staff who will be able provide you with the relevant forms. Details of this will be available at induction.

All children should have a plastic bottle of water in school. It has been proven that having access to fresh water can aid concentration. The water bottles are kept in the classroom.

Attendance

Washingborough Academy encourages regular attendance in the following ways:

- Providing a caring and welcoming learning environment and learning that is such fun that children will not want to miss it.
- Responding promptly to a child or parent's concerns about the school or other pupils.
- Marking registers accurately and punctually during morning and afternoon registration.
- Celebrating good and improved attendance.
- Monitoring pupils, informing parents/carers in writing of irregular attendance, arranging meetings with them if necessary and referring the family to Education Welfare (EW) if the irregular attendance continues.

We expect that you will:

- Always encourage regular school attendance and be aware of your legal responsibilities
- Always ensure that your child arrives at school punctually and fully prepared for the school day

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- Ensure that you contact the school whenever your child is unwell and unable to attend school. Please ensure you contact the school by 9.00am on the first day of the child's absence and telephone every day thereafter unless your child has a doctor's certificate.
- Contact us promptly whenever any problem occurs that may keep your child away from school.

Responding to Non-Attendance

When a pupil does not attend school we will respond in the following manner:

- On the first day of absence, if we have not heard from you by 9.30am, we will phone you.
- If by the end of the second day, there has still been no contact made we will send a letter of concern and invite you into school to discuss your child's absence. You will be notified that if the absence persists a referral will be made to Education Welfare (EW).
- Failure to comply with the expectations set by EW may result in further action, an application for an Education Supervision Order, or court prosecution.

Grant for leave of absence in very exceptional circumstances

The school term dates are published a year in advance and we therefore do not see any reason for parents to need to take their child out of school during term time. If a family feels leave in term time is unavoidable, a letter of request must be sent to the Headteacher at least two weeks prior to the leave date.

No parents can demand leave of absence for their child as a right. The Headteacher will decide whether or not to authorise the absence having considered:

- Your child's record of attendance, which must be 90% or above.
- If leave is granted, it shall not exceed ten school days in any one year.
- The time of the leave, ensuring that it would not prevent the child from missing any important assessments/school events.

* Parents and the School

You are your child’s first and most important educator. At Washingborough Academy we value and appreciate the important role you have to play in supporting your child and developing a positive attitude to school and learning.

Research has shown that children learn best when home and school work in partnership. At Washingborough we offer a wide range of opportunities for parents to actively participate in supporting their children in school:

- The Friends of Washingborough Academy– all parents are automatically members of the Friends. The Friends will organise various functions throughout the year. These events will raise money that will enable the Friends to provide equipment that might not otherwise be available to the school.
- Parent/teacher consultation meetings – a chance to find out how your child is doing in school. There are consultation evenings in Terms 1 and 3.
- Open afternoons – parents are invited into school to have a good look around their child’s classroom and see their work.
- We plan several Parent and Grandparents celebration events every academic year.
- All our classes use Tapestry to ensure that communication regarding your child is current.
- School newsletter – we distribute a school newsletter with all the latest news and information every term.
- Website
- Twitter
- Curriculum workshops – opportunities for you to come and find out more about a specific curricular area and undertake some simple ‘hands on’ activities with your child.

Teachers are in the playground at the start and end of every day and can discuss any immediate concerns with parents on an informal basis or an appointment can be made to meet at a mutually convenient date and time.

SCHOOL TERMS AND HOLIDAYS FOR 2019/20

Term 1: Tuesday 3rd September - Friday 18th October 2019

Term 2: Tuesday 29th October - Thursday 19th December 2019

**Bank holidays - Wednesday 25th & Thursday 26th December 2019
Wednesday 1st January 2020**

Term 3: Tuesday 7th January 2020 - Friday 14th February 2020

Term 4: Tuesday 25th February - Friday 3rd April 2020

Bank holidays - Friday 10th April and Monday 13th April 2020

Term 5: Tuesday 21st April - Friday 22nd May 2020

Bank holidays – Friday 8th and Monday 25th May 2020

Term 6: Monday 1st June - Friday 17th July 2020

* Staff

Headteacher	Jason O'Rourke
School Office Manager	Debbie Ward
Finance Manager	Emma Boardman
School Administrators	Louren Papworth and Lisa Woods

Year Group	Class Name	
FS1(Penfold Nursery)	Penfold	Key stage leader is Alison McGowan
FS2(Reception)	Cherry and Apple	
Year 1	Willow	Key stage leader is Catherine Taylor
Year 1/2	Silver Birch	
Year 2	Cedar	
Year 3/4	Sycamore	Key stage leader is Kelly Robinson and Emma Revill
Year 3/4	Mulberry	
Year 4/5	Hemlock	
Year 5/6	Acer	
Year 6	Blackthorn	

Caretaker - Mr Mike Cluitt

NB The information in this booklet was correct at the time of going to print.

And finally ...

We would be delighted to welcome you on a visit to our fantastic school. Please contact reception to make an appointment.

If you are looking for a school place for an older child, please telephone to establish if we have any vacancies in the appropriate year group.

All schools are very different and choosing the right one for your child is not an easy task. We wish you every success in finding the school that best suits your child's unique personality, interests and learning needs.

* Directions

Active Travel Directions:

Washingborough Academy

School Lane

Washingborough

Lincoln

LN4 1BW

Washingborough Academy is proud to be holder of the only Sustrans Gold Mark Award in the whole East Midlands. We pride ourselves on our commitment to sustainable transport.

Walking and Scootering

From precinct: Walk across Park Lane and *up* Eton Road. Turn right and remember to look both ways as you cross to the first left down the footpath. School is on the right hand side.

Amber in Year 6 says, "It takes me 10 minutes to walk half a mile to school. I love walking with my friends for some fresh air in the morning."

Mia Y6, tells us, "Loads of kids at our school use scooters. It's fun, it's fast, it's easy and it makes a change from walking."

By Bicycle

Our site is only minutes away from Sustrans National Cycle Network Route 1 (NCN1) called the Water Rail Way. It is a traffic free route between Lincoln (20 minutes away) and Boston. We love going by bike so much so that we built our own cycle track.



Make sure you lock your bike safely in one of our one hundred bicycle parking spaces spread across three areas on the grounds.

There are many quiet local routes.

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Public Transport

Bus - There are many bus stops close to Washingborough Academy. Bus timetables are available from Lincolnshire County Council and from Stagecoach.

Train - National Rail Enquiries phone: 08457 48 49 50 and on the web

Taxi - Many local taxi services are available including BBH Private Hire (01522) 800438, Heighington Taxis (01522) 797777 and Emps Travel (01522) 826484

Coming to school by taxi? Bring your folded scooter in the taxi.

Driving - Lincoln is at the meeting of the A46 and the A15. The A57 approaches from Nottingham.

Washingborough is just south and to the East of Lincoln.

Crossing the Pelham Bridge Southbound, follow signs for Washingborough/ Bardney on the B1190.

The staff car park at the front has a limited number of parking spaces. As there is pressure on this limited resource, why not consider Park and Stride from the local Community Centre? It's just a couple of minutes' walk away.

