

Physical Education/Healthy Schools

What?	Who?	Success?	When?
To successfully implement Real PE lessons into our weekly timetable.	Class teachers. Sports lead.	Children will develop the fundamental skills needed (agility, balance and coordination) whilst also developing as a whole child without focusing on sport specifics – reducing the number of children that may be made to feel inadequate as they do not enjoy sports.	By Christmas – prior to this, teachers should be beginning to get used to the Real PE approach and developing their confidence with the materials and resources.
To begin to assess children in relation to the FUNS and multi-abilities of Real PE to raise attainment, effort and attitude in PE.	Sports lead. Class teachers.	Ability to track progress in relation to multi-abilities (linking to our values) and children’s agility, balance and coordination. Be able to personalise and cater teaching to the needs of each child more explicitly and clearly.	For sports lead to prepare and present a staff meeting to all teachers before Christmas to prepare them for assessing. Class teachers should then begin trialling assessment during the half term leading up to February before implementing more succinctly after this once feedback has been shared of our practise.
To establish a clear relationship with any external providers to ensure consistency and a high standard of teaching for our children.	Sports lead. Class teachers. Head teacher. External providers.	Children will experience a range of sports that will be linked to their multi abilities from their Real PE lessons. They will be able to make the connections between skills they learn and master in their Real PE lessons with a range of sports and begin to see the importance of the core skills.	Throughout this academic year.

		Children will engage well in all lessons and there will be an increased level of participation. Consistency and continuity for all children in terms of their lessons.	
To continue to implement the 1k walk – including in poorer weather conditions.	Class teachers. Sports lead. Head teacher. All other members of staff.	Opportunity for children to be active each day and re-engage their minds before entering a lesson.	By Christmas, there should be a clear routine in place for the 1k walk when the weather is poor and classes should be following this.
To work towards the school games mark.	Sports lead.	Recognition of the sports and PE we provide for our children on a daily basis.	Sports lead to have a meeting with the local support for this and then begin to implement and work towards the criteria during the academic year, ready to complete application for award by July 2018.